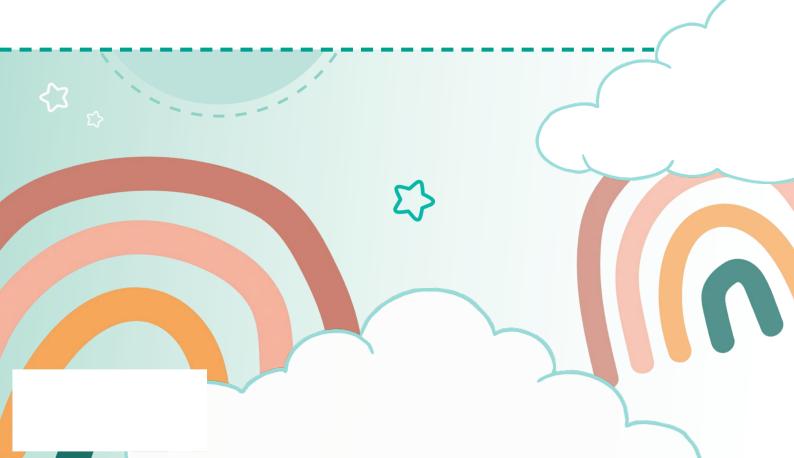
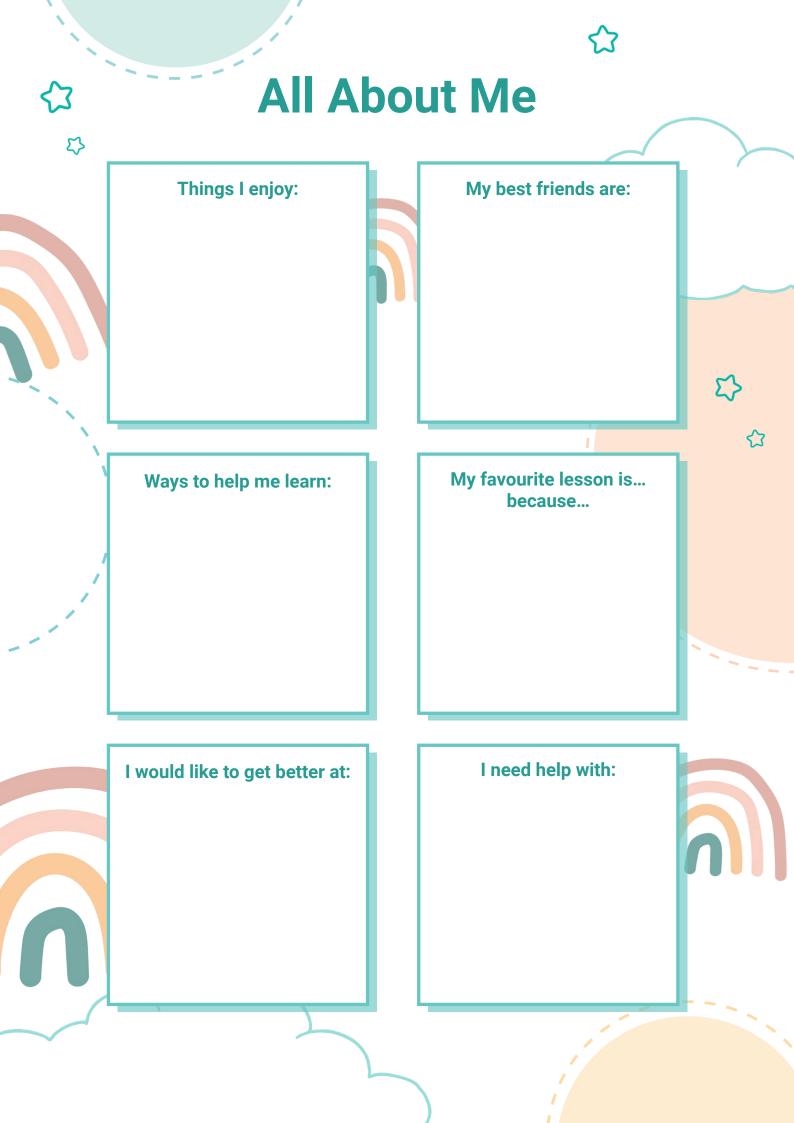


## **TA 1:1 Intervention Record**

Name: \_\_\_\_\_

Year Group: \_\_\_\_\_







# Achievements and Targets

Curriculum Area	Current Achievements	Targets	Next Steps
Writing			
Spelling, Punctuation & Grammar			
Reading			
Phonics			
Maths			





## Achievements and Targets

	Area Of Learning	Current Achievements	Targets	Next Steps
\				
-				

**Details of SEN/Barriers to Learning** 

**Notes** 





#### **Summary of Intervention Needed**



#### **Example of Intervention Summary**

Name/Focus of Intervention		Maths - Counting to 10
	Length of Intervention:	4 weeks
	Frequency of Sessions:	3x five minute sessions per week
	Before this intervention the child can currently	Say some single digits on sight but cannot put them in order.
	By the end of this intervention, the pupil will be able to	Count from 1 to 10 independently.

### **Summary of Intervention Needed**









### **Intervention Session Plan**



Date:	Resources Needed:	
Focus of Intervention		
Outline of Session		-
Outcomes		-
Next Steps	•	
Personal Reflection	n	
Feedback Given to	the Class Teacher	







### **Intervention Session Plan**



Date:	Resources Needed:	
Focus of Intervention		
Outline of Session		-
Outcomes		-
Next Steps	•	
Personal Reflection	n	
Feedback Given to	the Class Teacher	



